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Florida's State Academic Standards for Computer Science	Concept	TypeTastic Keyboarding Curriculum	Passwords and Online Security	Online Privacy	Netiquette	Cyberbullying	What is Internet?	Browsers and Search Engines	Communication	Technology Through Time	Hardware	Software	Hardware - Bonus	Data	Data and Charts	CodeMonkey Coding Curriculum
Communication and (Collaboration															
SC.2.CC.1 Communicate	e information with digital tools.															
SC.2.CC.1.1	Identify a variety of digital tools used for communication.						•		•							
SC.2.CC.1.2	Describe the similarities and differences among the Internet, websites and online applications.						•		•							
SC.2.CC.1.3	Complete basic keyword searches.							•								
SC.2.CC.1.4	Identify concepts illustrated by a simple simulation.		•	•	•	•	•	•	•	•	•	•	•	•	•	•*
Personal Health and Safety																
SC.2.HS.1 Determine sa	fe and unsafe Internet practices.															
SC.2.HS.1.1	Identify examples of safe and unsafe online communications.				•				•							
SC.2.HS.1.2	Demonstrate why personal or family member login usernames, passcodes, passwords and secure logins should not be shared with other people.		•	•												
SC.2.HS.1.3	Discuss the difference between weak and strong passwords.		•													
SC.2.HS.1.4	Recognize that digital content posted online should have the consent of the subject.			•												
SC.2.HS.2. Discuss the	development of healthy digital practices.															
SC.2.HS.2.1	Identify healthy digital use habits.															
SC.2.HS.2.2	Identify if there is a need to reduce screen time and how that can be done.															





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Computing Compone	nts															
SC.2.CO.1 Evaluate com	puter components.															
SC.2.CO.1.1	Identify the characteristics of hardware.										•					
SC.2.CO.1.2	Demonstrate the proper handling of computers and devices.															
SC.2.CO.1.3	Use the keyboard of a computer to write simple sentences.	•														
SC.2.CO.1.4	Create an audio or video recording.															
SC.2.CO.1.5	Create and present a digital product.															
SC.2.CO.1.6	Explain that a computer program is running when a program or command is executed.											•				•*
SC.2.CO.1.7	Identify the characteristics of software.											•				
SC.2.CO.1.8	Introduce network system tools and how to determine if they are connected to a network.						•									
SC.2.CO.1.9	Identify the strength of a network system from the symbol on a computing device.						•									
Programming and Sof	ftware Engineering															
SC.2.PE.1 Introduce con	ditional logic.															
SC.2.PE.1.1	Construct code segments using tools that do not require a textual programming language.															•*
SC.2.PE.2 Sort types of	data.															
SC.2.PE.2.1	Collect data using a variety of computing methods.														•	





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SC.2.PE.2.2	Explore dividing a collection of data or objects into like groups.													•		
SC.2.PE.2.3	Create data visualizations.														•	
SC.2.PE.3 Model proble	m-solving strategies.															
SC.2.PE.3.1	Create a repeatable pattern, with or without technology, to solve a problem.														•	
SC.2.PE.3.2	Develop a plan that could be used to create a story.															
SC.2.PE.3.3	Demonstrate the use of conditional logic.															•*
SC.2.PE.3.4	Solve questions using models, simulations or data.													•	•	
Technological Impact																
SC.2.TI.1 Identify techno	logical progress.															
SC.2.TI.1.1	Recognize that people use computing technology in the workplace or school to perform many important tasks and functions.						•	•	•	•	•	•	•	•		
SC.2.TI.1.2	Recognize that people use computing technology at home to perform many important tasks and functions.										•		•			
SC.2.TI.1.3	Identify and compare Artificial Intelligence (AI) devices to other devices.															
SC.2.TI.2 Explain the co	nsequences of using inaccurate information.															
SC.2.TI.2	Explain the consequences of using inaccurate information.															

* CodeMonkey Coding Curriculum sold separately for current customers