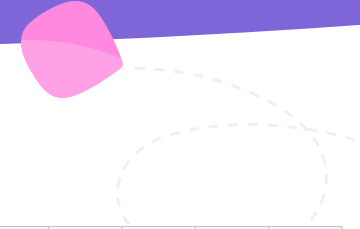
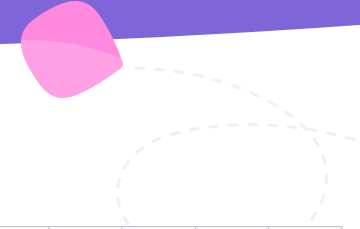
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# Florida's State Academic Standards for Computer Science - Grade 3



| Florida's State Academic Standards for Computer Science                   | Concept   | TypeTastic Keyboarding Curriculum | Cyberbullying | Copyright | Digital Footprint | Reliable Information | Data Connectivity | Digital Citizen's Basic Skills | Selecting Correct Device | Selecting Correct Software | Office Software | Troubleshooting | Digital Progress | Critical Thinking <sup>†</sup> | Data | Data collection tools <sup>†</sup> | Basics of AI <sup>†</sup> | CodeMonkey Coding Curriculum |
|---|---|-----------------------------------|---------------|-----------|-------------------|----------------------|-------------------|--------------------------------|--------------------------|----------------------------|-----------------|-----------------|------------------|--------------------------------|------|------------------------------------|---------------------------|------------------------------|
| <b>Technological Impact</b>   |   |                                   |               |           |                   |                      |                   |                                |                          |                            |                 |                 |                  |                                |      |                                    |                           |                              |
| <b>SC.3.TI.1 Investigate periods of technological progress.</b>           |   |                                   |               |           |                   |                      |                   |                                |                          |                            |                 |                 |                  |                                |      |                                    |                           |                              |
| <b>SC.3.TI.1.1</b>  | Summarize how different types of computing devices are used to communicate with others on a daily basis.      |                                   |               |           |                   |                      |                   |                                | •                        | •                          |                 |                 | •                |                                |      |                                    |                           |                              |
| <b>SC.3.TI.1.2</b>  | Identify adaptive technology and discuss how it has changed over time.  |                                   |               |           |                   |                      |                   |                                |                          |                            |                 |                 | •                |                                |      |                                    |                           |                              |
| <b>SC.3.TI.1.3</b>  | Discuss the uses of Artificial Intelligence (AI) in daily life.   |                                   |               |           |                   |                      |                   |                                |                          |                            |                 |                 |                  |                                |      |                                    | •                         |                              |
| <b>SC.3.TI.2 Recognize the consequences of the misuse of Information.</b> |   |                                   |               |           |                   |                      |                   |                                |                          |                            |                 |                 |                  |                                |      |                                    |                           |                              |
| <b>SC.3.TI.2.1</b>  | Demonstrate awareness of copyright laws to show respect for the ideas of others when using digital artifacts. |                                   |               | •         |                   |                      |                   |                                |                          |                            |                 |                 |                  |                                |      |                                    |                           |                              |
| <b>SC.3.TI.2.2</b>  | Identify various digital artifacts and whether they are copyrighted or trademarked.                           |                                   |               | •         |                   |                      |                   |                                |                          |                            |                 |                 |                  |                                |      |                                    |                           |                              |
| <b>SC.3.TI.2.3</b>  | Cite evidence using direct and indirect citations.  |                                   |               | •         |                   |                      |                   |                                |                          |                            |                 |                 |                  |                                |      |                                    |                           |                              |
| <b>SC.3.TI.2.4</b>  | Identify digital information resources used to answer research questions.                                     |                                   |               |           |                   | •                    |                   |                                |                          |                            |                 |                 |                  |                                |      |                                    |                           |                              |

\* Standard aligned using offline materials

\*\* CodeMonkey Coding Curriculum sold separately for current customers

<sup>†</sup> To be released in 2025