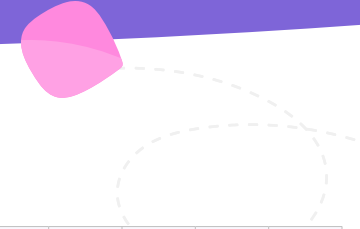
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Florida's State Academic Standards for Computer Science - Grade 4



Florida's State Academic Standards for Computer Science	Concept	TypeTastic Keyboarding Curriculum	Cyberbullying	Copyright	Digital Footprint	Reliable Information	Data Connectivity	Digital Citizen's Basic Skills	Selecting Correct Device	Selecting Correct Software	Office Software	Troubleshooting	Digital Progress	Critical Thinking [†]	Data	Data collection tools [†]	Basics of AI [†]	CodeMonkey Coding Curriculum
SC.4.PE.2 Classify visual representations of data.																		
SC.4.PE.2.1	Collect, organize and graph data.															•		
SC.4.PE.2.2	Analyze a graphical representation of data.														•	•		
SC.4.PE.3. Analyze problem-solving strategies.																		
SC.4.PE.3.1	Describe how computational thinking can be used to solve real-world issues in science and engineering.																	
SC.4.PE.3.2	Create a list of steps (algorithm) to solve a real-world problem.																	•**
Technological Impact																		
SC.4.TI.1 Research a period of technological progress.																		
SC.4.TI.1.1	Explain how over time digital literacy has been used to simplify tasks and functions.							•						•				
SC.4.TI.1.2	Explore and identify the functions of adaptive technologies and how they have changed over time.							•						•				
SC.4.TI.1.3	Explain how Artificial Intelligence (AI) affects our ability to access, create and modify content.																	
SC.4.TI.1.4	Compare human and computer performance on similar tasks.																	
SC.4.TI.2 Explain the consequences of the misuse of information.																		
SC.4.TI.2.1	Define plagiarism and explore the impacts of plagiarized materials.			•														

* Standard aligned using offline materials

** CodeMonkey Coding Curriculum sold separately for current customers

[†] To be released in 2025