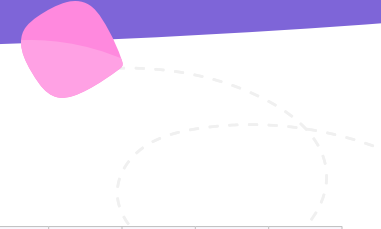




Florida's State Academic Standards for Computer Science	Concept	TypeTastic Keyboarding Curriculum	Cyberbullying	Copyright	Digital Footprint	Reliable Information	Data Connectivity	Digital Citizen's Basic Skills	Selecting Correct Device	Selecting Correct Software	Office Software	Troubleshooting	Digital Progress	Critical Thinking ⁺	Data	Data collection tools ⁺	Basics of AI ⁺	CodeMonkey Coding Curriculum
Communication and Collaboration																		
SC.5.CC.1 Demonstrate effective communication.																		
SC.5.CC.1.1	Identify appropriate and inappropriate uses of technology for communication with others.		•			•		•										
SC.5.CC.1.2	Demonstrate ways with or without technology that collaborating with others can support problem solving.							•										
SC.5.CC.1.3	Revise and refine thinking based on peer feedback.																	
SC.5.CC.2 Utilize information gathered using digital resources.																		
SC.5.CC.2.1	Research and use information gathered from digital resources.					•			•		•							
SC.5.CC.2.2	Support ideas using collected evidence through research.								•		•							
Personal Health and Safety																		
SC.5.HS.1. Implement safe and healthy Internet practices in-home or educational settings.																		
SC.5.HS.1.1	Discuss the importance of a search engine's safe-search feature.																	
SC.5.HS.1.2	Describe the role that parental digital monitoring programs play in Internet safety.																	
SC.5.HS.1.3	Describe threats to safe and efficient use of electronic devices.		•		•	•	•	•				•						



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SC.5.HS.2. Discuss the mental and physiological effects of digital device use.																		
SC.5.HS.2.1	Define the 20-20-20 rule for technology.																	
SC.5.HS.2.2	Discuss ways to counteract digital fatigue.							•										
SC.5.HS.3 Discuss the impact of digital media and communication.																		
SC.5.HS.3.1	Explain the impact of digital media, communication and the consequences of cyberbullying and harassment.		•					•										
Computing Components																		
SC.5.CO.1 Apply foundational computer literacy skills.																		
SC.5.CO.1.1	Describe the function and purpose of various input/output devices.								•									
SC.5.CO.1.2	Create a digital project that answers a research question, clearly communicating thoughts and ideas.																	
SC.5.CO.1.3	Explore the use of keyboard shortcuts.																	
SC.5.CO.1.4	Explore the use of the keyboard with proper finger placement for all rows.	•																
SC.5.CO.1.5	Explain how computers access a network and how to effectively troubleshoot.											•						
SC.5.CO.1.6	Explain how computers can communicate to transfer data.						•								•			
SC.5.CO.2 Introduce the concept of hardware components.																		
SC.5.CO.2.1	Identify hardware components in the computation cycle as input, processing, output and storage.								•						•			
SC.5.CO.2.2	Troubleshoot hardware problems that may occur during everyday use.											•						

[illegible]



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SC.5.PE.3.3	Explain that there are several possible algorithms for searching within a dataset.															•		
SC.5.PE.3.4	Explain how to identify and correct logical errors in algorithms.																	• *
Technological Impact																		
SC.5.TI.1 Present periods of technological progress.																		
SC.5.TI.1.1	Explain how access to technology helps empower individuals and groups.							•										
SC.5.TI.1.2	Explore various technology-related career paths.												•					
SC.5.TI.1.3	Evaluate audio and video technologies and their impact on communication.												•					
SC.5.TI.2. Demonstrate ways to avoid the misuse of information.																		
SC.5.TI.2.1	Compare digital resources.					•												
SC.5.TI.2.2	Describe the purpose of copyright.			•														
SC.5.TI.2.3	Describe the possible consequences for improper use of digital materials that are protected by copyright.			•														
SC.5.TI.2.4	Verify information from digital resources.			•		•												
SC.5.TI.2.5	Demonstrate how to cite sources.			•				•										

* CodeMonkey Coding Curriculum sold separately for current customers

[†] To be released in 2025