

FLORIDA DEPARTME	INT OF ON Ofldoe.org															
Florida's State Academic Standards for Computer Science	Concept	TypeTastic Keyboarding Curriculum	Passwords and Online Security	Online Privacy	Netiquette	Cyberbullying	What is Internet?	Browsers and Search Engines	Communication	Technology Through Time	Hardware	Software	Hardware - Bonus	Data	Data and Charts	CodeMonkey Coding Curriculum
Communication and Collaboration																
SC.K.CC.1 Develop an u	understanding of collaborative conversations.															
SC.K.CC.1.1	Provide positive feedback.				•	•										
Personal Health and S	Safety															
SC.K.HS.1 Determine sat	ife Internet practices.															
SC.K.HS.1.1	Determine the risks of Internet usage.				•	•										
SC.K.HS.1.2	Explore the need for adult permission before using a network-capable device.															
SC.K.HS.1.3	Discuss that a password helps protect the privacy of information.		•													
SC.K.HS1.4	Explain that some information is private and should not be shared online or in person.			•	•											
SC.K.HS.2 Explore how	the use of digital devices can affect your health.															
SC.K.HS.2.1	Explore the impact that technology has on the senses.															
SC.K.HS.2.2	Explore how to create a healthy balance between physical activity and time spent on a digital device.															





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Computing Componer	nts															
SC.K.CO.1 Identify comp	uter components.															
SC.K.CO.1.1	Recognize components of computing devices.										•	•	•			
SC.K.CO.1.2	Identify what types of computer components can be used with senses.										٠	•	•			
SC.K.CO.1.3	Identify tools used for creative expression.											•				
SC.K.CO.1.4	Create a project that expresses thoughts and ideas.													•*	•*	
SC.K.CO.1.5	Explore the keyboard of a computer through Consonant-Vowel-Consonant (CVC) words.	•														
SC.K.CO.1.6	Recognize that universal icons represent tools or information.						•	•	•		•	•	•	•		
SC.K.CO.1.7	Discuss proper care for electronic adevices.															
Programming and Sof	tware Engineering															
SC.K.PE.1 Recognize tha	t tasks are completed in a sequential order.															
SC.K.PE11	Discuss how a computer program is a set of instructions made by people to show a computer how to complete a task.															•**
SC.K.PE.1.2	Develop a series of steps to complete a task. Example: Students brainstorm how to make a sandwich.															•**





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SC.K.PE.2 Identify data			1		1		1					1				
SC.K.PE.2.1	Recognize different types of data.													•		
SC.K.PE.2.2	Use different data representations to make comparisons.														•	
SC.K.PE.3 Introduce problem-solving.																
SC.K.PE.3.1	Arrange or sort information.													•		
SC.K.PE.3.2	Solve problems involving logical order thinking or sequencing with or without technology.															•**
SC.K.PE.3.3	Observe patterns of daily life and routines.													•		
SC.K.PE.3.4	Create and use repeating patterns using letters, numbers or symbols.														•	
Technological Impact																
SC.K.TI.1 Introduce the to	echnological progress.															
SC.K.TI.1.1	Explore the use of technology in daily life.							•	•	•	•	•	•	•		
SC.K.TI.2 Explain the im	portance of rules.															
SC.K.TI.2.1	Introduce and state the importance of rules.			•	•	•					•*					

* Standard aligned using offline materials

** CodeMonkey Coding Curriculum sold separately for current customers